C:\Users\arlene.low\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\23PW1YC5\MC900389218[1].wmfJohn Joseph, The Boy Whose Last Name is a First Name

**Outcome:** CR20.1 **View, listen to, read, comprehend, and respond to a variety of grade-appropriate First Nations, Métis, Saskatchewan, Canadian, and international texts that address**

**BEFORE:** In many cases, people make their first impressions or initials judgments based only on a person’s name. Has this ever happened to you? Do you know of someone whose name has created personal issues for them?

**DURING:** In this graphic story, some panels ( a framed second of a graphic story) shows things that John Joseph is either remembering ( flashback) or imaging. As you read, pay attention to what type of scene you are reading.

**AFTER: Questions for Deeper Understanding**

1. It could be argued that John Joseph has a good sense of humour, but there are also things about his character that make him funny. Reread the story to find at least three humourous aspects of John Joseph’s character.
2. There are certain qualities of the characters in the story that are exaggerated. Describe three instances of this exaggeration. Explain the effect these caricatures have on you, the reader.
3. In the story, John Joseph used humour as a coping mechanism for his problems. Do you think humour is a good way to deal with certain problems? Why or why not?

**BEYOND the TEXT:**

Using “Bitstrips” or another format (such as a script, short story) and write the next scene in John Joseph’s story.